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26 February 2018

Dear Parent/Support-Person:

Warm Greetings!

CHILD FIND will conduct a series of classes for students, professionals, parents and other support-persons/stakeholders involved/interested in the education of learners with special education needs (LSEN).

This we refer to as **LEVEL-UP**. This has been designed for a small group of participants – a maximum of 35 – who are committed to helping LSEN achieve the BEST they can. We have systematically and professionally planned this series specifically for participants who can effectively, conscientiously and emphatically make a significant contribution as practicing/prospective trainers and practitioners. Thus, such intimate classes ensure training with provisions of better interactions and focused skill-building utilizing a wide range of small-group strategies.

The series commencing on April 7 and ending on October 20 with one or two topics per scheduled session consists of the following:

LEVEL – UP!
Training Schedule

Choose the topic/s you want to attend:

Date & Time; Fee	Topic
April 7, 2018 (Saturday) 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 8 hours – Fee: P1,000.00	<ol style="list-style-type: none"> <li data-bbox="675 1373 1443 1619">1. <u>Therapeutic Teaching in Special-Inclusive Education</u> Description: The core conditions of teaching and parenting children with special needs: unconditional positive regard, congruence and empathic understanding; how these core conditions are expressed verbally and demonstrated gesturally, and designed into specific teaching strategies. <li data-bbox="675 1619 1443 1898">2. <u>The Domain of Special-Inclusive Education</u> Description: The six components of Special-Inclusive Education: conceptualization, contextualization categorization, collaboration, core contents and charting new directions. Such components put together enable the participant to view, understand, and appreciate Special-Inclusive Education in its entirety.

Date & Time; Fee	Topic
<p><u>April 21, 2018 (Saturday)</u> 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 8 hours – Fee: P1,000.00</p>	<p><u>Shadow Teaching of Learners with Special Education Needs in Regular Schools</u> Description: Principles and guidelines; shadow teacher functions: behavior management, curricular modification, socialization management, individualization and collaboration.</p>
<p><u>May 7, 8, 9, 2018 (Monday – Wednesday)</u> 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 24 hours – Fee: P3,000.00</p>	<p><u>Applied Behavior Analysis (ABA) for Children with Special Needs</u> Description: Principles and guidelines; case analysis; behavior modification through ABA strategies; application through simulations and actual observation.</p>
<p><u>June 23 & 24 2018 (Saturday & Sunday)</u> 9:30 a.m. – 3:30 p.m. 12 hours – Fee: P1,500.00</p>	<p><u>Sensory Integration Training for Children with Special Needs</u> Description: Relationship between the brain and behaviors; distinctions between behavior problems and sensory integration issues involving the different senses; intervention strategies and application through simulations and actual observation.</p>
<p><u>July 21, 2018 (Saturday)</u> 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 8 hours – Fee: P1,000.00</p>	<ol style="list-style-type: none"> 1. <u>Practical Guides in School Behavior Management of Learners with Attention Deficit/Hyperactivity Disorder</u> Description: Indicators of AD/HD; priorities in behavior management; practical guides in school behavior management; problem-solving involving hypothetical situations/cases. 2. <u>Behavior Coaching of Youth with Special Needs</u> Description: Objectives, principles and guidelines; qualifications and preparation of a behavior coach; procedure and strategies.
<p><u>August 18, 2018 (Saturday)</u> 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 8 hours – Fee: P1,000.00</p>	<ol style="list-style-type: none"> 1. <u>Practical Home Intervention by Family/Home Members for Children with Special Needs</u> Description: Objectives, principles and guidelines; structuring milieu for intervention; preparation of support-persons; processes and strategies. 2. <u>Verbal and Social Reciprocity and Propriety Among Learners with Special Needs</u> Description: Objectives, principles and guidelines; qualifications and functions of support-persons; priming up opportunities and facilitating activities.
<p><u>September 22, 2018 (Saturday)</u> 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 8 hours – Fee: P1,000.00</p>	<p><u>Priority Concerns in Language-Communication Intervention for Learners with Special Education Needs</u> Description: Objectives, principles and guidelines in listening-listening comprehension, oral expression, reading-reading comprehension, and written expression; priority concerns and teaching strategies for specific concerns.</p>

Date & Time; Fee	Topic
October 20, 2018 (Saturday) 8:30 a.m. – 12:30 p.m. 1:30 – 5:30 p.m. 8 hours – Fee: P1,000.00	1. <u>Nine Adaptation Provisions for Learners with Special Education Needs in Regular School</u> Description: Objectives and application of the nine adaptation provisions; strategies for specific concerns. 2. <u>Criterion-Referenced Teaching and Evaluation: Promotion Schemes for Learners with Special Education Needs</u> Description: Rationale, principles and guidelines; application of such promotion schemes.

IMPORTANT DETAILS

VENUE: The Venue for this series of classes is UNIT 210, CHILDFIND, The Tower at Emerald Square, J.P. Rizal St. cor. P. Tuazon St., Project 4, Quezon City (across the emergency gate of Quirino Memorial Medical Center).

HANDOUTS & CERTIFICATE: Helpful handouts are provided, and a certificate of attendance is awarded at the end of the training for each of the training program.

PROVISION: Each training session provides flowing water and coffee! Bring your packed-lunch/snacks or you may want to dine at the canteens during lunch break.

SPEAKERS: Dr. Edilberto I. Dizon, SPED-Diagnostician-Counselor & IEP Specialist and SPED Professor, and a Pillar of SPED in the Philippines, leads a team of highly qualified and dedicated practitioner-lecturers.

REGISTRATION PROCEDURE:

These are the two (2) ways of registering for the training program:

A. Personal/By Proxy: Visit us here at Unit 212, CHILDFIND Office, to enlist/reserve personally (a proxy can do this for you).

Contact person: Ms. Gina Manabat
Numbers: 4392338/9112015/09072496917

B. Online: To reserve for a slot, kindly follow the instructions below:

1. You may go to any UCPB branch and deposit your payment to:

UCPB Munoz Branch,
Savings Account Name: Childfind Learning and Play Center
Account Number: 10 171000611 7

2. Send a picture of the deposit slip at childfindassessment@yahoo.com or private message at ChildFind Training Department FB page.
3. Please write the following information on the deposit slip which you will send:
 - ***Full Name:**
 - ***Line of work:**
 - ***Contact number:**
 - ***Email address:**
 - ***Topic/s you paid for:**
4. We will acknowledge receipt of emailed deposit slip through text, email or FB.
5. Come to the scheduled date/s and time for your chosen topic/s!

Through this series of training sessions, we would like to convey to you our commitment to the education and overall welfare of children and youth with special education needs (CYSEN). By way of sharing current and updated developmental/intervention programs, we are able to loop with you in pursuit of a shared ADVOCACY for CYSEN. We have ALL been, afterall, called to SERVE!


DR. EDILBERTO I. DIZON

COMING SOON!

- What?: 15th National SPED Conference, June 2, 2018, U.P. Film Center, Diliman, Q.C.**
- ❖ **Sponsored by: CHILDFIND – ONELIFE FOUNDATION in collaboration with the U.P. COLLEGE OF EDUCATION**
 - ❖ **Theme: Special-Inclusive Education Reconceptualized: Toward a Lifespan Career Model for Learners with Special Needs**
 - ❖ Complimentary copies of the book, **"Renavigating the Domain of Special-Inclusive Education: Discovering – Rediscovering Disciplinary Paradigms That Matter Now"**, Dr. E. Dizon's latest work, will be distributed to the participants!

EXPECT FURTHER NOTICE VERY SOON!